

Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting

Required by February 1, 2022 and by End of 21/22 School Year

Date: January 17, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (K - 8) will improve performance in Reading/ELA from fall to winter as measured by i-Ready. Will be updated at the Feb. 21 Board Meeting once we have mid-year benchmark data.
End of the Year Reading Goal	All students (K - 8) will improve performance in Reading/ELA from fall to spring as measured by i-Ready.
Middle of the Year Mathematics Goal	All students (K - 8) will improve performance in Math from fall to winter as measured by i-Ready. Will be updated at the Feb. 21 Board Meeting once we have mid-year benchmark data.
End of the Year Mathematics Goal	All students (K - 8) will improve performance in Math from fall to spring as measured by i-Ready.

Diagnostic 1: Beginning of the Year Achievement Data on Benchmark Assessment

Reading

- All Students K - 8 (1740 students)

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
11%	18%	42%	14%	15%

- Economically Disadvantaged Students (819 students)

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
8%	17%	54%	19%	2%

- Special Education Students (284 students)

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
4%	9%	61%	19%	7%

- ELL - too few students to report (15 students)
- Female Students (827 students)

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
11%	20%	43%	14%	12%

- Male Students (905 students)

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
10%	16%	41%	15%	18%

Math

- **All Students K - 8 (1,751 students)**

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
5%	12%	53%	16%	14%

- **Economically Disadvantaged (825 students)**

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
2%	8%	48%	22%	19%

- **Special Education Students (286 students)**

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
1%	5%	42%	19%	33%

- **ELL - too few students to report (15 students)**

- **Female Students (833 students)**

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
4%	11%	55%	18%	13%

- **Male Students (903 students)**

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
5%	12%	51%	15%	16%

