



Fruitport Community Schools

Superintendent's Office

fruitportschools.net

February 10, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Edgewood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Main Office at (231) 865-3171 for assistance.

The AER is available for you to review electronically by [clicking here](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Edgewood Elementary School serves the families in Fruitport that reside in the southern region of the community. There are achievement gaps between our students who qualify for free or reduced lunch and those who do not. Achievement gaps also exist for students with disabilities.

Edgewood staff continues to work in professional learning teams to meet the needs of all learners through a "multi-tiered system of support." The grade level teacher gives all students classroom support, and when students demonstrate difficulty mastering the curriculum, supports are put in place by interventionists, our speech and language pathologist, our Title I teacher, or special education providers. State law requires that we also report the additional information.

- 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** The district has established zones to determine which students attend which school. Three elementary schools receive students. Edgewood is the largest of the three, with a student population 609. Students are assigned to classes based on behavior and academic needs within the school. Staff complete student profile cards that are

then used to create balanced classrooms. This process involves all K-4th grade teachers as well as administration.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Edgewood School is in the midst of a 3 to 5-year school improvement plan. The improvement plan addresses areas of need for math and language arts and the school's climate. A school improvement committee exists that is composed of teachers and school administration. The school improvement committee uses student achievement data and feedback from stakeholders (including parents, staff, and students) to determine what areas the school needs to target for improvement. This process drives decision-making for the professional development of staff and the allocation of resources in the future. A particular focus for Edgewood is to improve student behavior through interventions implemented through the Positive Behavior and Intervention Support System.

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** Edgewood houses the autism spectrum disorder, ASD, students (K-5). There are two ASD classrooms at Edgewood. The building houses the sole transitional kindergarten classroom for students not developmentally ready for kindergarten in the district.

4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL:** [Elementary Curriculum - Curriculum & Assessment](#) on the Fruitport District website to view each grade level's essential outcomes. The complete list of the state standards can be found here: [State of Michigan Academic Standards](#).

5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** One of the assessment indicators utilized by Fruitport Community Schools is iReady. iReady testing is implemented consistently throughout the year to measure a student's growth related to national norms. All students K-5 participate in iReady testing three times a year: Fall, Winter, and Spring. Our results are shown below for math and reading:

Reading	Fall 2022 Percentage of students at or above grade level	Spring 2023 Percentage of students at or above grade level
Kindergarten	22%	73%
1st Grade	16%	69%
2nd Grade	16%	52%
3rd Grade	32%	65%

4th Grade	23%	43%
5th Grade	22%	47%

Math	Fall 2022 Percentage of students at or above grade level	Spring 2023 Percentage of students at or above grade level
Kindergarten	20%	67%
1st Grade	15%	56%
2nd Grade	4%	44%
3rd Grade	12%	51%
4th Grade	14%	42%
5th Grade	14%	35%

- 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:** Edgewood Elementary had an 83% parent participation rate for conferences held in the Fall of 2022. In the Spring of 2023, Edgewood had a parent participation rate at conferences of 80%. We are proud of our parent participation and partnership and value parent input as a critical component of meeting the needs of all learners.

In closing, I would like to commend the Edgewood community and staff for continuous improvement in teaching and learning. Learning and Growing is occurring every day at Edgewood Elementary School. If you have questions regarding our school, please contact us at 231-865-4100.

Sincerely,

Mr. Christian Doctor
Principal of Edgewood Elementary School
Fruitport Community Schools