

Michigan COSF Cheat Sheet for Early Childhood Special Education

Directions: This sheet is not the COSF. Use this sheet as a tool to help gather information for the COSF and submit to data entry staff. **PLEASE PRINT.**

Child Name: _____ (first) _____ (mi) _____ (last) _____ Date of Birth: ____/____/____

UIC: _____ District Code: _____ Site: _____

Assessor(s): _____

Circle One: **Entry** **Exit** Date Assessment Completed: ____/____/____

Approved Assessments and Codes (circle one):

01 AEPS	05 Carolina	08 LAP-3	12 Part C Exit: Brigance	16 Part C Exit: HELP
02 FULL Battelle	06 COR	09 Part C Exit: AEPS	13 Part C Exit: Carolina	17 Part C Exit: IDA
03 Battelle SCREENER	07 Creative Curriculum Checklist	10 Part C Exit: Battelle	14 Part C Exit: EIDP	18 Part C Exit: Other
04 Brigance		11 Part C Exit: Bayley	15 Part C Exit: E-LAP	

Directions: Circle one answer in each of the boxes below:

Positive Social-Emotional Skills (Including Social Relationships)

To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Has the child shown any new skills or behaviors in this area since the last data collection?

Not Yet	Emerging	Somewhat	Completely
1	2	3	4
		5	6
			7

Yes	No	NA - entry data
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Acquisition and Use of Knowledge and Skills

To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Has the child shown any new skills or behaviors in this area since the last data collection?

Not Yet	Emerging	Somewhat	Completely
1	2	3	4
		5	6
			7

Yes	No	NA - entry data
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Use of Appropriate Behaviors to Meet Needs

To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Has the child shown any new skills or behaviors in this area since the last data collection?

Not Yet	Emerging	Somewhat	Completely
1	2	3	4
		5	6
			7

Yes	No	NA - entry data
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