



Fruitport Community Schools Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	<p>Beach: The goal is to have at least 50% of our students measuring on or above grade level as measured on the iReady reading assessment.</p> <p>Edgewood: The goal is to have at least 40% of our students measuring on or above grade level as measured on the iReady reading assessment.</p> <p>Shettler: The goal is to have at least 55% of our students measuring on or above grade level as measured on the iReady reading assessment.</p> <p>FMS: The goal is to have at least 40% of our students measuring on or above grade level as measured on the iReady reading assessment.</p>
End of the Year Reading Goal	<p>Beach: The goal is to have at least 75% of our students measuring on or above grade level as measured on the iReady reading assessment.</p> <p>Edgewood: The goal is to have at least 60% of our students measuring on or above grade level as measured on the iReady reading assessment.</p> <p>Shettler: The goal is to have at least 75% of our students measuring on or above grade level as measured on the iReady reading assessment.</p> <p>FMS: The goal is to have at least 45% of our students measuring on or above grade level as measured on the iReady reading assessment.</p>

Middle of the Year Mathematics Goal	<p>Beach: The goal is to have at least 40% of our students measuring on or above grade level as measured on the iReady math assessment.</p> <p>Edgewood: The goal is to have at least 30% of our students measuring on or above grade level as measured on the iReady math assessment.</p> <p>Shettler: The goal is to have at least 40% of our students measuring on or above grade level as measured on the iReady math assessment.</p> <p>FMS: The goal is to have at least 30% of our students measuring on or above grade level as measured on the iReady math assessment.</p>
End of the Year Mathematics Goal	<p>Beach: The goal is to have at least 70% of our students measuring on or above grade level as measured on the iReady math assessment.</p> <p>Edgewood: The goal is to have at least 50% of our students measuring on or above grade level as measured on the iReady math assessment.</p> <p>Shettler: The goal is to have at least 70% of our students measuring on or above grade level as measured on the iReady math assessment.</p> <p>FMS: The goal is to have at least 50% of our students measuring on or above grade level as measured on the iReady math assessment.</p>

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics
BEACH ELEMENTARY

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than June 30, 2023	
	Reading - On or above grade level	Math - On or above grade level	Reading - On or above grade level	Math - On or above grade level
All Students	50%	39%	68%	70%
Econ. Disadvantaged	41%	28%	61%	62%
Special Education	30%	25%	33%	33%
English Learner	-	-	-	-
Female	49%	33%	66%	67%
Male	51%	43%	71%	72%
Race/Ethnicity	-	-	-	-

EDGEWOOD ELEMENTARY

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than June 30, 2023	
	Reading - On or above grade level	Math - On or above grade level	Reading - On or above grade level	Math - On or above grade level
All Students	44%	32%	58%	49%
Econ. Disadvantaged	36%	27%	50%	41%
Special Education	18%	13%	22%	26%
English Learner	-	-	-	-
Female	53%	32%	68%	54%
Male	36%	36%	49%	45%
Hispanic or Latino	33%	30%	55%	56%

SHETTLER ELEMENTARY

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than June 30, 2023	
	Reading - On or above grade level	Math - On or above grade level	Reading - On or above grade level	Math - On or above grade level
All Students	60%	44%	76%	70%
Econ. Disadvantaged	53%	40%	67%	61%
Special Education	42%	28%	53%	49%
English Learner	-	-	-	-
Female	61%	37%	78%	66%
Male	60%	51%	75%	73%
Race/Ethnicity	-	-	-	-

FRUITPORT MIDDLE SCHOOL

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than June 30, 2023	
	Reading - On or above grade level	Math - On or above grade level	Reading - On or above grade level	Math - On or above grade level
All Students	38%	26%	40%	34%
Econ. Disadvantaged	32%	17%	31%	25%
Special Education	13%	7%	9%	8%
English Learner	-	-	-	-
Female	41%	23%	43%	33%
Male	36%	28%	39%	37%
Hispanic	28%	23%	36%	24%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than June 30, 2023	
	Reading - On or above grade level	Math - On or above grade level	Reading - On or above grade level	Math - On or above grade level
Kindergarten	59%	50%	83%	76%
1st Grade	41%	34%	69%	64%
2nd Grade	48%	31%	63%	53%
3rd Grade	59%	30%	68%	51%
4th Grade	42%	34%	56%	82%
5th Grade	45%	37%	53%	48%
6th Grade	38%	30%	38%	43%
7th Grade	36%	22%	37%	31%
8th Grade	42%	25%	46%	29%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than June 30, 2023	
	Reading - On or above grade level	Math - On or above grade level	Reading - On or above grade level	Math - On or above grade level
Face to Face	43%	31%	56%	50%
K - 8 Virtual	-	-	-	-

